

Blacksburg High

201 W. Ramseur Drive
Blacksburg, South Carolina 29702

Grades 9-12 High School

Enrollment 561 Students

Principal Jim Touchberry 864-839-6371

Superintendent Dr. William B. James 864-902-3500

Board Chair Mrs. Sandra B. Greene 864-902-3542

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	8	10	7	1

IMPROVEMENT RATING

BELOW AVERAGE

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

NO

This school met 12 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Good	No
2004	Good	Good	Yes
2005	Good	Unsatisfactory	No
2006	Below Average	Below Average	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	74.3	76.1	72.4	73.2	71.1	74.1
Passed 1 subtest	13.9	9.9	9.7	14.2	14.3	12.1
Passed no subtests	11.8	14.1	17.9	12.9	14.6	13.8

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	86.1%	88.2%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	7.1	9.5
Seniors who met the SAT/ACT requirement	7.1	9.7
Seniors who met the grade point average	66.4	46.7

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	132	228
Number of Diplomas	103	167
Rate	78.0%	75.7%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	87.1	79.4
English 1	67.5	60.9
Biology 1/Applied Biology 2	68.6	53.7
Physical Science	27.2	39.7
All Subjects	59.0	58.7

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	137	86.1	113	7.1	103	78.0	Yes
Gender							
Male	65	87.7	54	9.3	63	76.2	N/A
Female	72	84.7	59	5.1	69	79.7	N/A
Racial/Ethnic Group							
White	115	86.1	98	8.2	112	78.6	N/A
African American	19	84.2	13	0.0	17	76.5	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	1	100.0	1	0.0	1	100.0	N/A
American Indian/Alaskan	N/A	N/A	1	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	129	89.9	108	7.4	124	80.6	N/A
Disabilities other than speech	8	25.0	5	0.0	8	37.5	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	137	86.1	113	7.1	132	78.0	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	137	86.1	113	7.1	132	78.0	N/A
Socio-Economic Status							
Subsidized meals	74	83.8	72	69.4	72	69.4	N/A
Full-pay meals	63	88.9	60	11.7	60	88.3	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	134	97.8	22.3	33.1	33.9	10.7	51.2	Yes	Yes
Gender									
Male	69	98.6	25.4	36.5	31.7	6.3	46.0	N/A	N/A
Female	65	96.9	19.0	29.3	36.2	15.5	56.9	N/A	N/A
Racial/Ethnic Group									
White	122	97.5	21.8	32.7	35.5	10.0	51.8	Yes	Yes
African American	11	100.0	30.0	30.0	20.0	20.0	50.0	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	121	97.5	17.4	34.9	36.7	11.0	55.0	N/A	N/A
Disabled	13	100.0	66.7	16.7	8.3	8.3	16.7	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	134	97.8	22.3	33.1	33.9	10.7	51.2	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	133	97.7	22.5	32.5	34.2	10.8	51.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	76	97.4	31.3	34.3	23.9	10.4	40.3	No	Yes
Full-pay meals	58	98.3	11.1	31.5	46.3	11.1	64.8	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	134	97.8	17.4	24.0	43.0	15.7	70.2	Yes	Yes
Gender									
Male	69	98.6	19.0	19.0	46.0	15.9	73.0	N/A	N/A
Female	65	96.9	15.5	29.3	39.7	15.5	67.2	N/A	N/A
Racial/Ethnic Group									
White	122	97.5	16.4	25.5	42.7	15.5	70.0	Yes	Yes
African American	11	100.0	30.0	10.0	40.0	20.0	70.0	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	121	97.5	13.8	24.8	44.0	17.4	73.4	N/A	N/A
Disabled	13	100.0	50.0	16.7	33.3	N/A	41.7	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	134	97.8	17.4	24.0	43.0	15.7	70.2	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	133	97.7	17.5	24.2	42.5	15.8	70.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	76	97.4	22.4	22.4	38.8	16.4	64.2	Yes	Yes
Full-pay meals	58	98.3	11.1	25.9	48.1	14.8	77.8	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 561)				
Retention rate	8.8%	No change	7.0%	7.0%
Attendance rate	96.4%	Up from 94.0%	95.3%	95.5%
Eligible for gifted and talented	11.9%	Up from 11.6%	7.0%	7.9%
With disabilities other than speech	10.8%	Down from 11.3%	12.7%	12.3%
Older than usual for grade	5.5%	Down from 7.9%	9.4%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.9%	1.2%
Enrolled in AP/IB programs	7.5%	Up from 5.4%	8.5%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	7.1%		9.0%	10.2%
Annual dropout rate	3.8%	Up from 3.6%	3.5%	2.8%
Career/technology students in co-curricular organizations	9.7%	Up from 9.2%	6.5%	3.5%
Enrollment in career/technology center courses	197	Up from 111	569	448
Students participating in worked-based experiences	7.7%	Up from 6.2%	40.6%	24.2%
Career/technology students mastering core competencies	97.3%	Up from 96.3%	80.1%	80.0%
Career/technology completers placed	83.3%	N/A	97.2%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 41)

Teachers with advanced degrees	56.1%	Up from 55.3%	50.0%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	4.9%	N/A	9.0%	9.6%
Teachers with emergency or provisional certificates	12.8%	Down from 18.8%	10.5%	9.9%
Teachers returning from previous year	91.2%	Down from 91.4%	87.3%	86.3%
Teacher attendance rate	93.7%	Down from 93.9%	95.1%	95.3%
Average teacher salary	\$44,209	Up 6.1%	\$42,334	\$42,943
Prof. development days/teacher	7.0 days	Down from 19.9 days	12.3 days	11.2 days

School

Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	24.1 to 1	Up from 23.9 to 1	25.4 to 1	25.7 to 1
Prime instructional time	89.0%	Up from 86.5%	88.7%	89.3%
Dollars spent per pupil*	\$6,616	Up 3.0%	\$6,580	\$6,792
Percent of expenditures for teacher salaries*	61.5%	Up from 60.0%	56.8%	55.3%
Percent of expenditures for instruction*	62.6%		62.0%	61.1%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Parents attending conferences	80.2%	Down from 81.1%	90.2%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2005-2006 school year was once again successful at Blacksburg High School. Our students and teachers performed well in all areas of school life. We have experienced significant achievements throughout the school year. Academically, our students continue to score well above the state average on the South Carolina Exit Exam, and preliminary results indicate an increase in our overall scores on both the SAT and ACT. Artistically, our programs continue to grow and produce outstanding results. The Wildcat Marching Band won the Class 1-A State Championship for the fourth consecutive year. Our piano lab, hand-bell choir, and chorus continue to expand and we are adding drama to our curriculum for the first time in many years. Athletically, many of our teams advanced into the state playoffs with a number of student athletes earning all-region, all-area, and all-state honors. Our men's basketball team won the region championship, and one of our student athletes was voted the region's Player of the Year.

We have just completed the third year of our academy program and there is substantial evidence of it paying academic dividends for our students. Our HSAP scores continue to improve as well as our SAT and ACT scores. We also have increased our Advanced Placement offerings by 400% through our Distance Learning Program, teachers gaining AP certification, and creative scheduling. Two years ago, we offered only one AP course and we plan to offer four for the 2006-2007 school year and five the following year.

Many of our students submitted entries to various district, state, and regional contests. A significant percentage of them won awards and commendations for their outstanding efforts. Our students also participated in events such as blood drives, fundraisers for cancer research, recycling projects, CPR training classes, and other projects to improve our school and community.

Our challenge remains to build on these achievements. We will do so by continuing to improve our educational programs, providing better services to our students and continuing to upgrade our facilities. Our school staff and community are determined to make Blacksburg High School an even better school, one that will continue to provide ample opportunities for all students and teachers to excel.

Jim Touchberry, Principal

Jane Sanders, School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	42	81	31
Percent satisfied with learning environment	100.0%	75.0%	77.4%
Percent satisfied with social and physical environment	95.2%	78.8%	66.7%
Percent satisfied with school-home relations	83.3%	83.8%	67.7%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.